|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

****Title****

|  |
| --- |
| ***Abstract -*** Text |
| ***JEL Classification***N33, N93, O18***Key-words***TextTextText |

Introduction

Text text text text text text text text text text text text text text text text text text text text text text.

1. TITLE

Text text text text text text text text text text text text text text text text text text text text text text.

1.1. Title

Text text text text text text text text text text text text text text text text text text text text text text.

1.1.1. Title

Text text text text text text text text text text text text text text text text text text text text text text.

Table 1. Texte

Source :

References

**A’Hearn B., Crayen D., Baten J.,** 2009, Quantifying Quantitative Literacy: Age Heaping and the History of Human Capital, *Journal of Economic History,* 68, 3, 783-808.

**Banks A.S.,** 1971, *Cross-Polity Time-Series Data*, Cambridge, MIT Press.

**Council of the European Union,** 2011, Council Recommendation of 28 June 2011 on policies to reduce early school leaving, 2011/C 191/01, last accessed on 15 August 2014.

<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:191:0001:0006:EN:PDF>

ANNEX

|  |  |
| --- | --- |
| **Title in French*****Résumé -*** Abstract in French |  |
|  |  |

***Mots-Clés***

Key-words in French

Key-words in French